The Ted Leszkiewicz
AMVETS
Against Drug and Alcohol Abuse
(AADAA) Program Contests
Co-sponsored by the membership of AMVETS &
AMVETS Ladies Auxiliary

Poster
(Grade Category I - K & 2)
(Grade Category II - 3, 4 & 5)

Essay (story or poem)
(Grade Category III - 6, 7 & 8)
(Grade Category III - 9, 10, 11 & 12)

For more information:

Please contact your local AMVETS or AMVETS Ladies Auxiliary Post at: ____________________
or
AMVETS National Programs Department
at
301-683-4031
A.A.D.A.A. Goals & Purposes

- Become aware of the substance abuse problem in our society and how it affects our families, communities and ourselves.
- Become informed as to the facts – and be ready to dispel the myths – about alcohol and other drug use so that the subject can be freely discussed within the family unit and in community settings.
- Recognize that the role of community member and parent requires responsible behavior and clear positions regarding alcohol and other drug use in our own family and within the community.
- Help youth become capable adults by providing opportunities that promote positive self-image and critical life skills.
- Encourage and sponsor creative social activities that are drug-free in setting.
- Encourage parents to host well supervised parties for youth that limit the number of guests to a controllable number and work to develop family standards that prohibit the use of alcohol and other drugs by adolescents in the home, at any time.
- Provide opportunities that allow families to communicate with legal, medical, and social service agencies, and with other families so that a consistent message concerning youth behavior is established within the community.
- Support school and law enforcement policies regarding the use of alcohol and other drugs by persons within the community and encourage appropriate and consistent consequences.
- Request and endorse comprehensive prevention programs for grades K – 12 that deal with alcohol and other drugs in the local school system.

Ted Leszkiewicz (PNC), “…This program will serve as a tool to communicate, inspire, and motivate your Post to act as a clearinghouse for information and support for those in need.”
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*Please print legibly or type.*

Completed Entry Form and Poster or Essay (story or poem) should be returned to your local AMVETS Post or State Department.

**STUDENT SECTION**

Check appropriated grade category: ☐ I (K-2) ☐ II (3-5) ☐ III (6-8) ☐ IV (9-12)

| Student Name: ______________________________ | Birth Date: ____/____/____ |
| Student Address: ______________________________ |
| Student City, State, Zip: ______________________________ |
| Name of Parent/Guardian: ______________________________ |
| Parent Email: ______________________________ | Phone number (_____)_____-_______ |
| Name of School/Organization: ______________________________ |
| School Address: ______________________________ |
| City, State, Zip: ______________________________ |
| Teacher’s Name: ______________________________ | Email: ______________________________ |
| Teacher’s School Phone number: ______________________________ |

**FOR DEPARTMENT USE ONLY**

Complete this section and submit to AMVETS Programs Department by **JULY 1st**!

**NOTE:** This section must be completed and signed by the Department Americanism Officer or Executive Director. Poster or Essay/Poem entries must be submitted to the designated Department official. Only 1st place Department entries can be submitted to National Programs Department.

The attached 1st Place (circle one) Poster or Essay (Story or Poem) entry is submitted by:

**AMVETS/Ladies Auxiliary – Department/Post:** ______________________________

| Address: ______________________________ |
| City, State, Zip: ______________________________ |
| Phone number: ______________________________ | Email: ______________________________ |

____________________________  ______________________________
Date  Signature of AMVETS/Auxiliary Department Americanism Officer

* **Circle where to send award:** AMVETS/Ladies Aux/Post or Student *

Revised 11-2018
Who can participate?
All students in kindergarten, 1st, 2nd, 3rd, 4th and 5th grades who attend public, private parochial schools, home schooled, members of any youth organizations, i.e. Boy Scouts, Girl Scouts, Boys and Girls Clubs, etc., are eligible to enter.

Annual Themes:
2018-2019: There is no use for Drug Abuse
2019-2020: Be Smart...Don’t Start
2021-2022: Stop Abuse...Don’t Use
2022-2023: Be a Winner, Be Drug Free

Contest rules:
- All students must address the theme.
- Entries must be 9” x 12” inches using construction paper or poster board.
- All entries must be free-hand drawings, using pens, pencils, crayons, paint or any combination of these materials. A straight edge may be used as an aid to draw a straight line.
- Gluing pictures or other materials to the surface of the drawing is not permitted.
- The student’s description of the poster must be written on the back of the poster in 50 words or less. Descriptions that are firmly attached to the back of the poster will also be accepted.
- All entries to National Programs Department must be postmarked by July 1st. Post and Department deadlines may vary.
- Must indicate where the awards for the winners are to be sent. Must have complete and legible address.

Criteria for judging Posters:
* Artistic * Neatness * Creativity * Adherence to Theme *

First Place Winners will receive a plaque and gift card
Second Place Winners will receive a certificate and gift card
Third Place Winners will receive a certificate and gift card (based on number of total entries)
The Ted Leszkiewicz
AMVETS
Against Drug and Alcohol Abuse
(AADAA) Program
Essay/Poem Contest Guidelines

**Who can participate?**

All students in the 6th, 7th, 8th, 9th, 10th, 11th and 12th grades who attend public, private parochial schools, home schooled, members of any youth organizations, i.e. Boy Scouts, Girl Scouts, Boys and Girls Clubs, etc., are eligible to enter.

**Annual Themes:**

2018-2019: There is no use for Drug Abuse
2019-2020: Be Smart...Don’t Start
2021-2022: Stop Abuse...Don’t Use
2022-2023: Be a Winner, Be Drug Free

**Contest rules:**

- All students must address the theme.
- All essay must be written in blue or black ink or typed.
- Essays/poems submitted by 6th through 8th grade must be 250 words or less.
- Essays/poems submitted by 9th through 12th grade must be 350 words or less.
- All entries to National Programs Department must be postmarked by July 1st.
  Post and Department deadlines may vary.
- Must indicate where the awards for the winners are to be sent. Must have complete and legible address.

**Criteria for judging Essays (stories or poems):**

* Originality  *  Literary composition  *  Creativity  *  Adherence to Theme  *

First Place Winners will receive a plaque and gift card
Second Place Winners will receive a certificate and gift card
Third Place Winners will receive a certificate and gift card (based on number of total entries)

Revised 11-2018